

**LEA Accountability Based on Student Performance**  
**2006 Adequate Yearly Progress Report (Based on 2005 Results)**



**Blue Mountain USD**

*Filtered for N>10*

**Made AYP in all required areas.**

Met AYP for all requirements in Reading\ELA.  
 Met AYP for all requirements in Mathematics.  
 Met the Academic Indicator.  
 Met all Participation requirements.

| Group   | AYP Decisions                |                   |                              |                      | Academic Indicator |                  |         | Participation            |                       |
|---|------------------------------|-------------------|------------------------------|----------------------|--------------------|------------------|---------|--------------------------|-----------------------|
|   | Reading/<br>ELA<br>Index (1) | Math<br>Index (2) | Academic<br>Indicator<br>(3) | Participation<br>(4) | Number<br>(5)      | Indicator<br>(6) | LCB (7) | Total<br>Students<br>(8) | Percent<br>Tested (9) |
| All Students                                      | YES                          | YES               | YES                          | YES                  | 31                 | 87%              |         | 226                      | 99%                   |
| No Free/Reduced Lunch (For Reporting Only)        |                              |                   |                              |                      | 113                | 12%              | 5%      | 126                      | 100%                  |
| Free/Reduced Lunch                                | YES                          | YES               |                              | YES                  | 81                 | 19%              | 9%      | 100                      | 98%                   |
| Without Disability (For Reporting Only)           |                              |                   |                              |                      | 170                | 11%              | 5%      | 188                      | 99%                   |
| With Disability                                   | N<40                         | N<40              |                              | N<40                 | 24                 | 46%              | 22%     | 38                       | 97%                   |
| African American                                  | N<40                         | N<40              |                              | N<40                 | *                  | *                | *       | *                        | *                     |
| American Indian/Alaskan Native                    | N<40                         | N<40              |                              | N<40                 | *                  | *                | *       | *                        | *                     |
| Asian   | N<40                         | N<40              |                              | N<40                 |                    |                  |         |                          |                       |
| Hispanic or Latino                                | N<40                         | N<40              |                              | N<40                 |                    |                  |         |                          |                       |
| Native Hawaiian/Pacific Islander                  | N<40                         | N<40              |                              | N<40                 |                    |                  |         |                          |                       |
| White   | YES                          | YES               |                              | YES                  | *                  | 15%              | 9%      | *                        | 99%                   |
| Not English Language Learner (For Reporting Only) |                              |                   |                              |                      | 194                | 15%              | 9%      | 226                      | 99%                   |
| English Language Learner                          | N<40                         | N<40              |                              | N<40                 |                    |                  |         |                          |                       |

- 1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.  
 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.  
 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.  
 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.  
 5-Number of students in the Academic Indicator.  
 6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.  
 7- For All Students, there is no confidence interval for Graduation Rate.  
 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.  
 9-Percentage of students tested.

**Thursday, August 3, 2006**

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| <b>Reading/ELA Achievement Index</b>              |          |             |            |          |              |
|---|----------|-------------|------------|----------|--------------|
| Group   | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students                                      | 377      | 203         | 378        | 355      | YES          |
| Not Free/Reduced Lunch (For Reporting Only)       |          | 117         | 389        | 348      |              |
| Free/Reduced Lunch                                | 377      | 86          | 363        | 343      | YES          |
| Without Disability (For Reporting Only)           |          | 170         | 406        | 353      |              |
| With Disability                                   | 377      | 33          | 233        | 322      | N<40         |
| African American                                  | 377      | *           | *          | *        | N<40         |
| American Indian/Alaskan Native                    | 377      | *           | *          | *        | N<40         |
| Asian   | 377      |             |            |          | N<40         |
| Hispanic or Latino                                | 377      |             |            |          | N<40         |
| Native Hawaiian/Pacific Islander                  | 377      |             |            |          | N<40         |
| White   | 377      | *           | 378        | 354      | YES          |
| Not English Language Learner (For Reporting Only) |          | 203         | 378        | 355      |              |
| English Language Learner                          | 377      |             |            |          | N<40         |

| <b>Mathematics Achievement Index</b>              |          |             |            |          |              |
|---|----------|-------------|------------|----------|--------------|
| Group   | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students                                      | 341      | 203         | 380        | 314      | YES          |
| Not Free/Reduced Lunch (For Reporting Only)       |          | 117         | 399        | 306      |              |
| Free/Reduced Lunch                                | 341      | 86          | 355        | 300      | YES          |
| Without Disability (For Reporting Only)           |          | 170         | 405        | 312      |              |
| With Disability                                   | 341      | 33          | 255        | 276      | N<40         |
| African American                                  | 341      | *           | *          | *        | N<40         |
| American Indian/Alaskan Native                    | 341      | *           | *          | *        | N<40         |
| Asian   | 341      |             |            |          | N<40         |
| Hispanic or Latino                                | 341      |             |            |          | N<40         |
| Native Hawaiian/Pacific Islander                  | 341      |             |            |          | N<40         |
| White   | 341      | *           | 380        | 314      | YES          |
| Not English Language Learner (For Reporting Only) |          | 203         | 380        | 314      |              |
| English Language Learner                          | 341      |             |            |          | N<40         |

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.